Curriculum Map

Course Title: English Language Arts Grade: 3rd

Unit (Name/Number): Speaking and Listening Pacing: Throughout school year

Essential Question(s): How do I demonstrate that I am engaged in classroom discussions, being an active listener, and express myself appropriately?

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
 Comprehension and Collaboration CC.1.5.3.A: engage effectively in range of collaborative discussions on grade level topics, texts, building on others' ideas and expressing themselves 	PA Core- CC.1.5.3.A Core-SL.3.1	collaborativediscussionsexpression	Ready Common Core Discussions (Language Handbook) Framing Your Thoughts (share sentences)	Teacher observations Anecdotal records
Presentation of Knowledge and Ideas CC.1.5.3.D: create engaging audio recordings of stories or poems that demonstrate fluid reading, add visual displays when appropriate to emphasize or enhance certain facts or details.	PA Core- CC.1.5.3.D Core-SL.3.5		Book sharing Word Work, Read Aloud Writing Pieces	Student participation Teacher observations
Integration of Knowledge and Ideas • CC.1.5.3.C: small-group and whole-group discussions	PA Core- CC.1.5.3.C Core- SL.3.3		Presentations, Read Aloud	Student participation Teacher observations
Conventions of Standard English ■ CC.1.5.3.F: speaking appropriately with correct grammar	PA Core- CC.1.5.3.F CC.1.5.3.G Core- SL.3.6 L.3.1		Classroom discussions	Teacher observations